



Communication Development Chart

NOTE: Each child develops uniquely, even within the same family, and may meet certain milestones earlier or later than others. If your child does not meet many of the milestones within their age range, reach out to us for a consultation.

Age	Milestones
2 to 3 Years Old	<ul style="list-style-type: none"> <input type="checkbox"/> Tries to get your attention by saying things like Look at me! <input type="checkbox"/> Says their name when asked. <input type="checkbox"/> Uses some plural words like birds or toys. <input type="checkbox"/> Uses verbs that end in ing like eating or running. Adds -ed to the end of words to talk about past actions, like looked or played. <input type="checkbox"/> Gives reasons for things and events, like saying that they need a coat when it's cold outside. <input type="checkbox"/> Asks why and how. <input type="checkbox"/> Answers questions like "What do you do when you are sleepy?" or "Which one can you wear?" <input type="checkbox"/> Correctly pronounces p, b, m, h, w, d, and n in words. <input type="checkbox"/> Correctly pronounces most vowels in words. <input type="checkbox"/> Speech is becoming clearer but may not be understandable to unfamiliar listeners or to people who do not know your child.
3 to 4 Years Old	<ul style="list-style-type: none"> <input type="checkbox"/> Compares things, with words like bigger or shorter. <input type="checkbox"/> Tells you a story from a book or a video. <input type="checkbox"/> Understands and uses more location words, like inside, on, and under. <input type="checkbox"/> Uses words like a or the when talking, like a book or the dog. <input type="checkbox"/> Pretends to read alone or with others. <input type="checkbox"/> Recognizes signs and logos like STOP. <input type="checkbox"/> Pretends to write or spell and can write some letters. <input type="checkbox"/> Correctly pronounces t, k, g, f, y, and words ending in ing. <input type="checkbox"/> Says all the syllables in a word. <input type="checkbox"/> Says the sounds at the beginning, middle, and end of words. <input type="checkbox"/> By age 4 years, your child talks smoothly. Does not repeat sounds, words, or phrases most of the time. <input type="checkbox"/> By age 4 years, your child speaks so that people can understand most of what they say. Child may make mistakes on sounds that are later to develop—like l, j, r, sh, ch, s, v, z, and th. <input type="checkbox"/> By age 4 years, your child says all sounds in words containing two or more consonants in a row—like the tw in tweet or the -nd in sand. May not say all sounds correctly—for example, spway for "spray."
4 to 5 Years Old	<ul style="list-style-type: none"> <input type="checkbox"/> Produces grammatically correct sentences. Sentences are longer and more complex. <input type="checkbox"/> Includes (1) main characters, and words like and to connect information and (2) ideas to tell stories. <input type="checkbox"/> Uses at least one irregular plural form, like feet or men. <input type="checkbox"/> Understands and uses location words, like behind, beside, and between. <input type="checkbox"/> Uses more words for time—like yesterday and tomorrow—correctly. <input type="checkbox"/> Follows simple directions and rules to play games. <input type="checkbox"/> Locates the front of a book and its title. <input type="checkbox"/> Recognizes and names 10 or more letters and can usually write their own name. <input type="checkbox"/> Imitates reading and writing from left to right. <input type="checkbox"/> Blends word parts, like cup + cake = cupcake. Identifies some rhyming words, like cat and hat. <input type="checkbox"/> Pronounces most consonants correctly, and speech is understandable in conversation.